

Trends and Issues in Human Services - HSWR 201
Child, Youth and Family Studies Program/Human Service Worker

Course Outline

COURSE IMPLEMENTATION DATE: May 2007
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: April 2025

GENERAL COURSE DESCRIPTION:

HSWR 201 is a critical introduction to the study of Canadian Social Welfare Policy and the structure of social services in Canada. The objectives and context of social welfare are presented and examined using different ideologies and discourses.

Program Information: This course is required for the Human Service Worker Program.

Delivery: This course is delivered face-to-face or online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours and Online	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
Sandi Hill
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Heather Hepworth
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2020 – April 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College website)

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: HSWR 116

Date changed: 2006

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Chappell, Rosalie. (2014) *Social Welfare in Canadian Society*. (5th ed.). Nelson: Canada ISBN 0-17-616833-8

Haig, J. & MacMillan, V. (2018). *Cites and sources: An APA documentation guide*. (5rd ed.). Toronto, ON: Nelson Education Ltd.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- discuss the forces which impact social policy including history, societal values, ideology, politics and administrative structure;
 - undertake a critical analysis of a social policy and develop proposals for policy change;
 - identify, analyze and critique federal and provincial legislation relevant to social issues;
 - explore and discuss how various social service sectors deliver service, secure funding and manage programs in the Canadian social welfare context; and
 - examine the impact of structural disadvantage in Canada on women, Indigenous people, seniors, people living in poverty and people with disabilities (for example) and how the Canadian social welfare system meets their needs through a variety of services and programs.
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COURSE TOPICS:

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|---|---------------------|---------------------------|
| • Nature of Social Welfare | • Systems Theory | } Service Delivery System |
| • Canadian Social Welfare Policy | • Service Sectors | |
| • History of Social Welfare | • Social Agencies | |
| • Meeting Social Welfare Needs of Canadians | • Service Providers | |
| | • Promoting Change | |
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See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face to Face Delivery):

Assignments	% Of Total Grade
Assignments and Class Participation	45%
Midterms	15%
Final Exam	15%
Research Paper	<u>25%</u>
Total	100%

EVALUATION AND ASSESSMENT (Online Delivery):

Assignments	% Of Total Grade
Assignments and Online Discussion Forums	45%
Midterms	15%
Final Exam	15%
Research Paper	<u>25%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

An overall letter grade of 60% is required for successful completion of this course.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.